A. INTEGRATED CURRICULUM - Geography

Using the world map provided, label as many countries as you can in a red pen to show what you know.

Then, use your iPad’s atlas app, Safari search or any other supportive resources to look up and label a minimum of 20 other countries. Use another coloured pen.

Challenge
What are the capital cities of all the countries you have found? Write them down in your homework book.

B. Maths – Number Revision

1. Twelve super star students each picked up four pieces of rubbish each. If there were fifty pieces of rubbish in the yard, how many are left now?

2. A hairy horse has four hooves. How many hooves do eight hairy horses have after they have had a haircut?

3. Thirty-nine spotted sparrows laid two eggs each in their nests. How many sparrows are there going to be when the eggs hatch?

4. Nine slithering snakes were watching fifteen dancing dingoes. How many legs were dancing?

Challenge
Mr Smith asked the class to see if they could find the sum of the first 50 odd numbers. As everyone settled down to their addition, Tom ran to him and said, 'The sum is 2,500.' Mr Smith thought, 'Lucky guess,' and gave him the task of finding the sum of the first 75 odd numbers. Within 20 seconds, Tom was back with the correct answer.

How did Tom figure out the answer so quick? What is the answer?

C. ANZAC DAY

In Library last week we read a book called 'One Minute's Silence.' This followed what it would have been like to be a soldier landing on the beaches of Gallipoli. In your homework book you need to write a piece detailing what it would have been like living as a soldier in the trenches of Gallipoli. You need to research the living conditions of a soldier in order to find out information such as what they ate, their roles and responsibilities, their sanitary conditions and what they were required to do each and every day. This piece needs to be written in the first person. (It only needs to be half a page!)

Reminders – Showcase ‘Quality’ Homework (stay neat)!!