UNIT 35 Focus: prefixes ‘de’, ‘be’, ‘re’

List Words

delay
deliver
depart
depend
delightful

describe
depict
beneath
become
believe

My Words

beyond
because
remote
befriend
reply

repair
remain
reward

1. Arrange these words in alphabetical order by writing only the first five letters of each.
   a. delightful, delay, depend, deliver, depart
   b. reply, repair, remark, reward, remember
   c. below, remain, believe, depict, beyond
   d. remote, become, beneath, because, befriend
   e. describe, remember, believe, depend, reward

2. Write a list word to complete each sentence.
   a. Please ____________ this parcel to the principal’s office immediately.
   b. I ____________ what Sean says, as I feel sure he is telling the truth.
   c. Can you ____________ the name of our new teacher?
   d. Everyone who wants to take part in the play, ____________ seated.
   e. There will be a short ____________ before we leave, due to the weather.
   f. Please send a note to ____________, to the birthday invitation.
   g. ____________ the reef, the ocean is much rougher than the water in the bay.

3. Build nouns from these words.
   deliver: ____________
   believe: ____________
   remain: ____________
   depart: ____________
   depend: ____________
   describe: ____________

4. SYLLABLES RULE: A prefix is usually a syllable by itself, e.g. repair = re/pay.
   Break these words into syllables. Mark any long vowels and underline the stressed syllables. The first one is done as an example.
   remain: ____________
   delightful: ____________
   delay: ____________
   reward: ____________
   below: ____________

5. Pair the words in the box as antonyms (opposite meanings). Write them below.
   depart
   remember
   believe
   doubt
   leave
   arrive
   unpleasant
   below
   punish
   remain
   destroy
   delightful
   forget
   reward
   repair
   above

6. In each word below, two letters are missing. Write ‘ie’ or ‘ei’ in the spaces.
   Check the spelling in a dictionary if you are unsure.
   a. I do not be ______ ve his story.
   b. Did you rec ______ ve my email?
   c. What is the w ______ of the bag?
   d. To tell a lie is to dec ______ ve someone.
   e. Our n ______ gbour has a f ______ ree dog.
   f. My fri ______ nds brought th ______ r cousin with them.
   g. The disabled ______ at puppy needs proper training.
   h. Dad will paint the c ______ ling.
   i. A tribal ch ______ e led the hunt.
   j. The sailor s ______ ed the rope.
   k. A f ______ er is a row of seats.

7. At the end of each sentence, write whether the underlined word is a noun (N), a verb (V), or an adjective (A).
   a. Did you hear the rude remark he made about her? ____________
   b. People often remark on the windy weather here. ____________
   c. Please reply to my question immediately. ____________
   d. Did you receive a reply to your email to Jade? ____________
   e. The repair shop was closed this morning. ____________
   f. The fishermen always repair their nets on the pier. ____________
   g. Dad bought me a repair kit for my bike. ____________
   h. There will be a brief delay of ten minutes. ____________
   i. Please delay your response until we have spoken. ____________

8. The Latin root scribo scriptus means ‘I write’, and it is the root from which the word ‘describe’ is derived.
   Write another word derived from ‘scribo’ in place of the underlined words.
   a. Young children often write in an untidy way in their books. ____________
   b. My sister pays for a regular supply to ‘Choice’ magazine. ____________
   c. My doctor wrote an instruction for medicine for the chemist. ____________
   d. At the end of my letter, I added a note at the end of a letter. ____________
   e. The composer’s song was copied onto a written by hand. ____________
   (manus means ‘hand’ in Latin)