The biography on your selected scientist is due this week! Commence researching a person of your choice!

REMINDER - ARE YOU UP TO DATE?

REMINDER 1
You have four 50 minute reading sessions allocated this week for Literature Circles. Use them well! It is your responsibility to follow the five week schedule for your text, keep up to date with the weekly reading, chapter summaries and your weekly role. You may consider using some of your homework time to keep up to date if production rehearsals fall during your reading session.

REMINDER 2
Mathletics is a weekly homework requirement on top of the tasks you write and complete in your homework book (Use the EVEN book this week).

REMINDER 3 - LIBRARY WEEK (return books and borrow another)
Your nightly home reading is a grade 6 requirement. Design a reading log chart on your iPad - provide a format where the date, text, duration of reading and parent feedback

REMINDER 4 - Week 7 of term is Italian Week
This is your last year in primary school! Plus your’e the leaders of the school. Get into the Apollo spirit, get creative and make this the best Italian day ever - Start planning the BEST Italian Week parade costume! Add images to create a mood board on your iPad to gather your ideas and inspiration. Remember - be thrifty! (Now complete a WORD WIZARD task for the word.....thrifty)

TASK 1: SPELLING
You need to fix my writing. Rewrite correctly in your homework book without any mistakes. Highlight or underline the ‘spots/places’ where you corrected the error.

Ane fractshn that has the saime nomber as its numerator (top number) and denominator (bottom number) is equlel to one hole. The denominator tells how manye equal parts the whole has bean divided in to and the numerator tells how many off those parts you hav. You kould cut somthing into a million parts. As long as you keap all of those parts, you stil have a whole.

Becose we kan have fractions that are equal to 1, we can use them to help create equivalent fractions. We find comun denominators when we add or sub tract fractions. We then simplify fractions when we wright our final answer.
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<th><strong>TASK 2: MATHLETICS</strong></th>
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<td>Complete the 2 assigned tasks for this week in number - fractions. Your teacher will be monitoring your results via their grade account.</td>
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<th><strong>TASK 3: FRACTION REVISION</strong></th>
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<td>Complete the tasks below in your homework book.</td>
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1) Arrange these fractions in ascending order on a number line (zero to one whole).

\[
\frac{1}{2}, \frac{5}{6}, \frac{1}{8}, \frac{1}{3}, \frac{7}{8}, \frac{5}{7}, \frac{7}{7}, \frac{1}{6}
\]

2) Find 3 equivalent fractions for each of these…

- \(\frac{6}{24}\):
  - \(\frac{4}{20}\)
  - \(\frac{32}{48}\)
  - \(\frac{3}{4}\)

3) Draw these improper fractions in your homework book and write the mixed number fraction next to it.

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